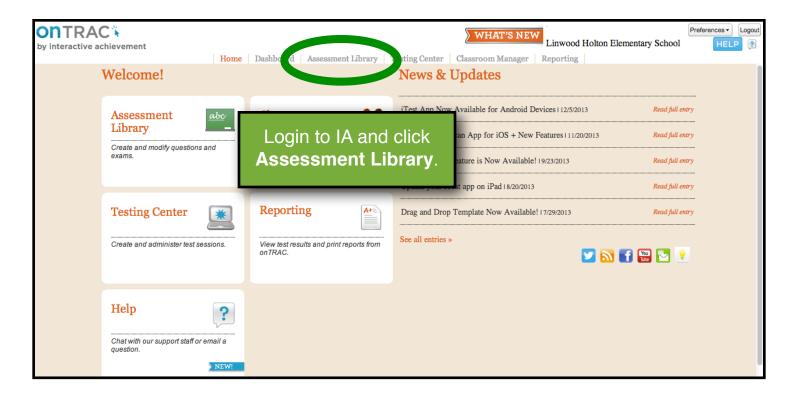
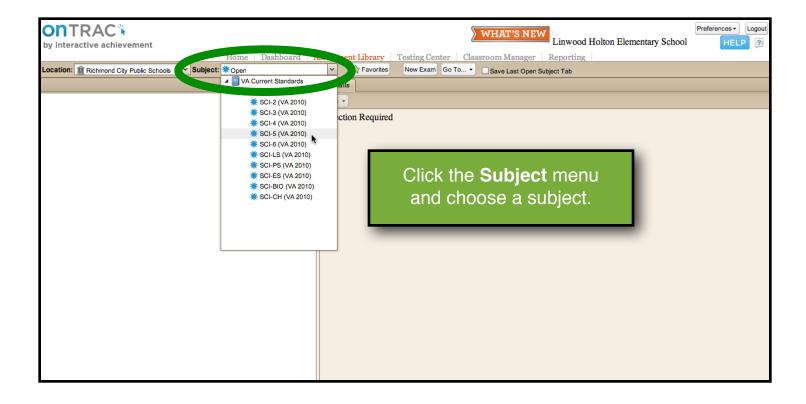
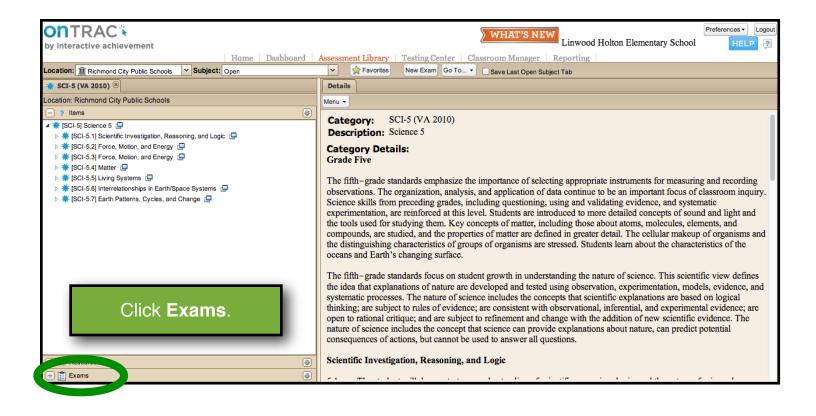
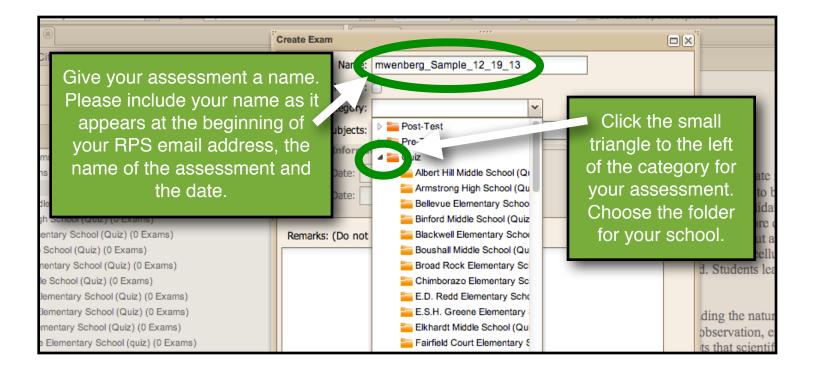
## Interactive Achievement: Creating Assessments



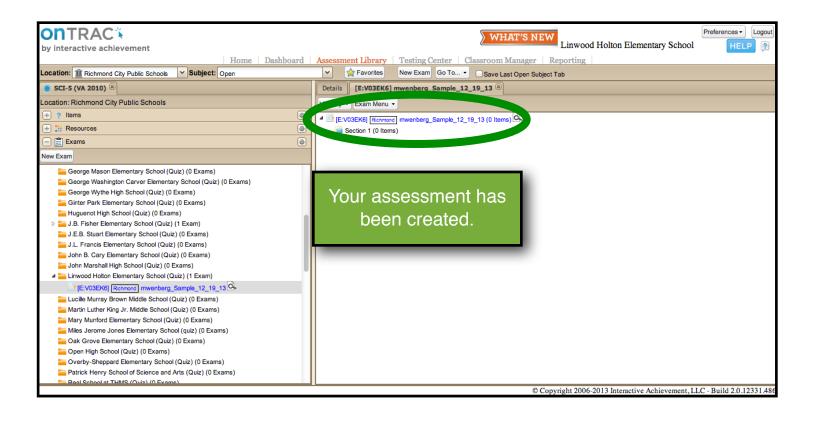




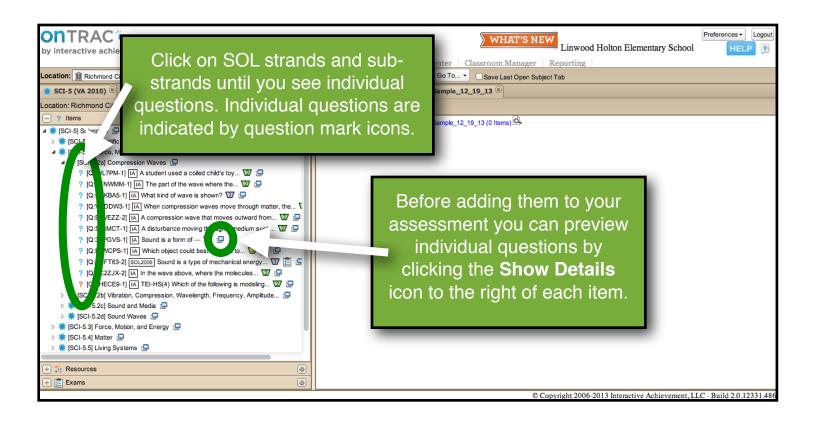
ontrac by interactive achievement	WHAT'S NEW       Linwood Holton Elementary School       Preferences Log         urd       Assessment Library       Testing Center       Classroom Manager       Reporting			
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* SCI-5 (VA 2010) 🗵	Details			
ocation: Richmond City Public Schools	Menu -			
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+ : Resources	Category: SCI-5 (VA 2010)			
	Description: Science 5			
	Category Details:			
New Exam	Grade Five			
Post-T (Zexams)				
re-Test (0 Exams)	The fifth-grade standards emphasize the importance of selecting appropriate instruments for measuring and recording			
4 🚟 Quiz (19 Exams)	observations. The organization, analysis, and application of data continue to be an important focus of classroom inquiry.			
Albed Hill Middle School (Quiz) (0 Exams) Arr Bet Bit Bit Blat Boushall Middle School (Quiz) (0 Exams) Broad Rock Elementary School (Quiz) (0 Exams)	Science skills from preceding grades, including questioning, using and validating evidence, and systematic experimentation, are reinforced at this level. Students are introduced to more detailed concepts of sound and light and the tools used for studying them. Key concepts of matter, including those about atoms, molecules, elements, and compounds, are studied, and the properties of matter are defined in greater detail. The cellular makeup of organisms are the distinguishing characteristics of groups of organisms are stressed. Students learn about the characteristics of the oceans and Earth's changing surface.			
Chimborazo Elementary School (Quiz) (0 Exams) E.D. Redd Elementary School (Quiz) (0 Exams) E.S.H. Greene Elementary School (quiz) (0 Exams) Fairfield Court Elementary School (quiz) (0 Exams) Franklin Mildary Academy (Quiz) (0 Exams) G.H. Reid Elementary School (Quiz) (0 Exams) G.H. Reid Elementary School (Quiz) (0 Exams) G.H. Reid Elementary School (Quiz) (0 Exams)	The fifth-grade standards focus on student growth in understanding the nature of science. This scientific view defines the idea that explanations of nature are developed and tested using observation, experimentation, models, evidence, and systematic processes. The nature of science includes the concepts that scientific explanations are based on logical thinking; are subject to rules of evidence; are consistent with observational, inferential, and experimental evidence; are open to rational critique; and are subject to refinement and change with the addition of new scientific evidence. The nature of science includes the concept that science can provide explanations about nature, can predict potential consequences of actions, but cannot be used to answer all questions.			
George Washington Carver Elementary School (Quiz) (0 Exams)	Scientific Investigation, Reasoning, and Logic			
Ginter Park Elementary School (Quiz) (0 Exams)				

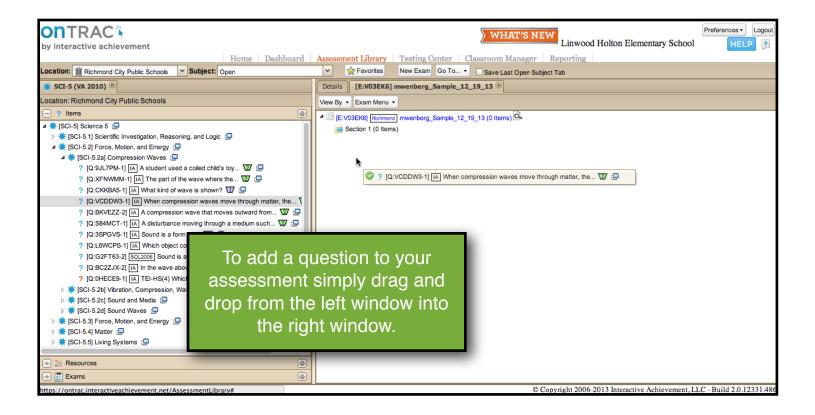


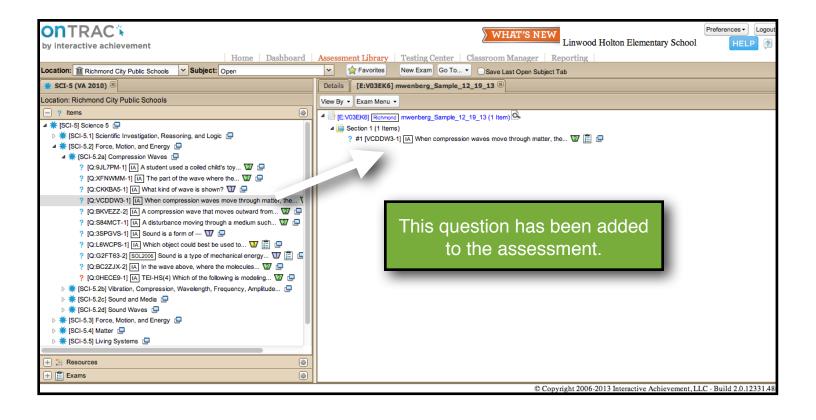
Interactive achievement		Linwood Holton Elementary School
Make sure your	Dashboard Assessment Library Testing Center Classroom Mana	an Subject Tab
Make sure your school folder has been selected and that the correct subject has been selected.	Create Exam          Name:       mwenberg_Sample_12_19_13         Quick Key?:	g appropriate instruments for measuring and recording continue to be an important focus of classroom inding and validating evidence, and systematic
<ul> <li>Armstrong High School (Quiz) (0 Exams)</li> <li>Bellevue Elementary School (Quiz) (0 Exams)</li> </ul>	Remarks: (Do not appear on exam):	uced to more detailed concepts of sound and light at those about atoms, molecules, elements, and comp
<ul> <li>Binford Middle School (Quiz) (0 Exams)</li> <li>Blackwell Elementary School (Quiz) (0 Exams)</li> <li>Broad Rock Elementary School (Quiz) (0 Exams)</li> <li>Chimborazo Elementary School (Quiz) (0 Exams)</li> <li>Chimborazo Elementary School (Quiz) (0 Exams)</li> <li>E.D. Redd Elementary School (Quiz) (0 Exams)</li> <li>E.S.H. Greene Elementary School (quiz) (0 Exams)</li> <li>Elkhardt Middle School (Quiz) (0 Exams)</li> <li>Fairfield Court Elementary School (quiz) (0 Exams)</li> <li>Farinklin Military Academy (Quiz) (0 Exams)</li> <li>George Mason Elementary School (Quiz) (1 Exam)</li> <li>George Washington Carver Elementary School (Quiz) (0 Exams)</li> </ul>	Create Care actions, but cannot be used to answer an questions.	content of the addition of new scientific evidence. The additions about nature, can predict potential consequent
George Wythe High School (Quiz) (0 Exams)	Scientific Investigation, Reasoning, and Logic	

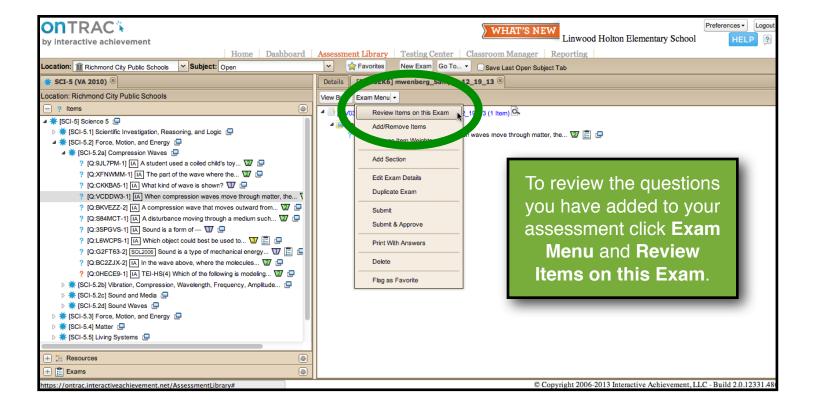


* SCI-5 (VA 2010) S vestion: Richmon. City Public Schools	Assessment Library       Testing Center       Classroom Manager       Reporting         ▼       Favorites       New Exam       Go To ▼       Save Last Open Subject Tab         Details       [E:V03EK6] mwenberg_Sample_12_19_13 ⑧       Image: Control of the subject Tab         View By ▼       Exam Menu ▼         Image: Section 1 (0 Items)       Image: Control of the subject Tab
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<ul> <li>[SCI-5] Scieptific Investigation, Reasoning, and Logic IP</li> <li>[SCI-5.2] Force, Motion, and Energy IP</li> <li>[SCI-5.3] Force, Motion, and Energy IP</li> <li>[SCI-5.4] Matter IP</li> <li>[SCI-5.5] Living Systems IP</li> <li>[SCI-5.6] Interrelationships in Earth/Space Systems IP</li> </ul>	
Click <b>Items</b> to see a list of SOL strands for your assessment subject.	© Copyright 2006-2013 Interactive Achievement, LLC - Build 2.0.123314

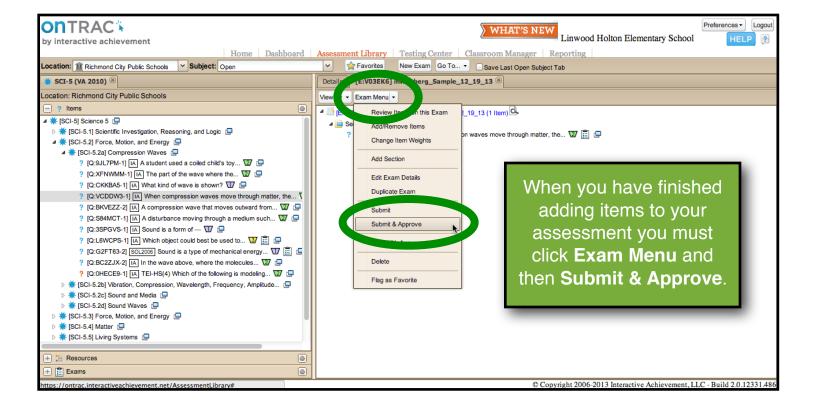


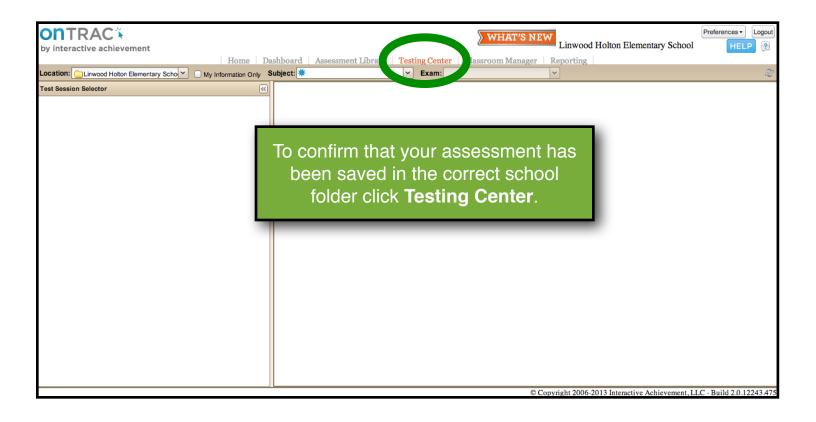


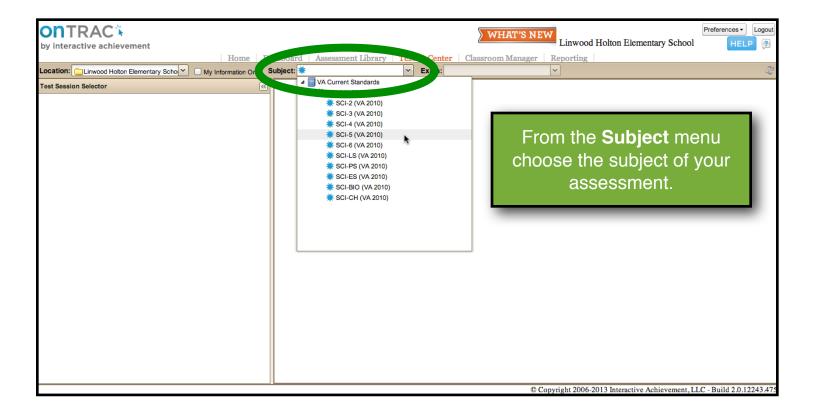


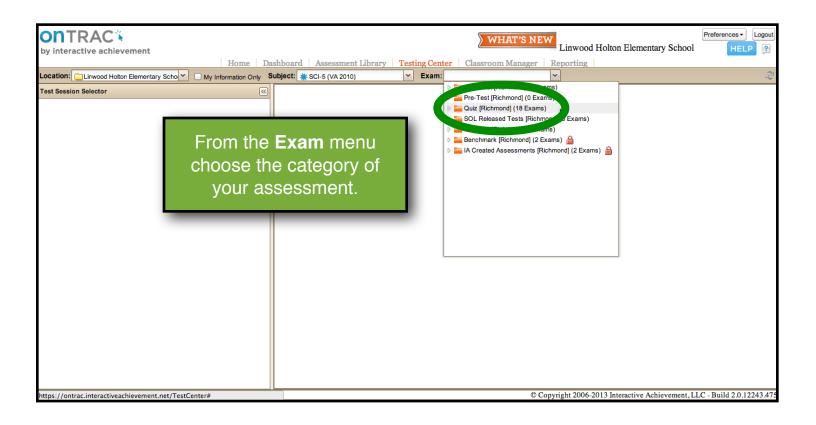


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▲ ¥ [SCI-5.2] Force, Motion, and Energy □		ject: SCI-5.2a (VA 2010)	A WING	dow will	
▲ 🌞 [SCI-5.2a] Compression Waves 🛄		Jeer 561-5.24 (VA 2010)	onon d	ionlovina	
? [Q:9JL7PM-1] IA A student used a coiled		Compression Rarefaction	open a	isplaying	
? [Q:XFNWMM-1] IA The part of the wave			the ite		
? [Q:CKKBA5-1] IA What kind of wave is s				ems you	
? [Q:VCDDW3-1] IA When compression w			hovor	added to	
? [Q:BKVEZZ-2] IA A compression wave t	8		nave a		
? [Q:S84MCT-1] IA A disturbance moving		Wavelength		aaamant	
? [Q:3SPGVS-1] IA Sound is a form of			your as	sessment.	
? [Q:L6WCPS-1] IA Which object could be		n compression waves move through matter, the molecules i	m		
? [Q:G2FT63-2] SOL2006 Sound is a type of			_		
? [Q:BC2ZJX-2] IA In the wave above, wh					
? [Q:0HECE9-1] IA TEI-HS(4) Which of the	Opti	backward and forward			
Karal Science (Science)	1				
<ul> <li>▶ <b>※</b> [SCI-5.2c] Sound and Media □</li> <li>▶ <b>※</b> [SCI-5.2d] Sound Waves □</li> </ul>					
SCI-5.20 Sound Waves	Opt 2	up and down			
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SCI-5.5] Living Systems					
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